# HARYANA SCHOOL SHIKSHA PARIYOJNA PARISHAD

(Regd. Under Societies Registration Act, 2012)

Shiksha Sadan, 3rd & 4th Floor, Sector-5, Panchkula-134109

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To

**All District Project Coordinators,**
**Samagra Shiksha**
**in Haryana**

Memo No. : 1/3-2020 IED/NSQF (2) |29390-29411   Dated: 09/02/2021

Subject : **Guidelines convergence of divyang students into Vocational Education under NSQF Scheme.**

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Please refer to subject mentioned above. .

2.    In this regard, it is stated that Department of school education Haryana is providing inclusive education to divyang students studying in classes 1st to 12th along with home based education. At present scenario, formal education is not enough to get job in the field. Hence, it has become necessity to provide vocational education along with formal education. So that, divyang students may independent for their earning. Therefore, it has been decided to provide vocational education to divyang students along with his/her formal education in convergence with vocational education under NSQF Scheme.
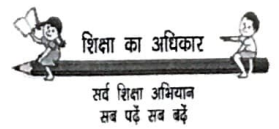
### Objective of convergence of IED-SS students into Vocational Education:

➢ To provide the Skill based training to divyang students.
➢ Increase job opportunities for divyang students
➢ To develop the skill in divyang students as per industry based needs which can help them to be gainfully employed and become independent.
➢ To remove barriers in social inclusion for Persons with Disability

HSSPP is already implementing Vocational Education under NSQF scheme in 1074 Govt. Schools with 14 skills (2 or 3 skills in each school) from 2012-13 to 2020-21 under CSS-VSHSE. These 1074 schools already cover 119 IED Resource center, out of which vocational education is already running in 104 Govt. Schools.

### Implementation of Vocational Education:

- Vocational Education being run applied learning skills as an optional compulsory subject in 9th & 10th and as elective in 11th & 12th class. The details of scheme of studies for Secondary School examination & Senior Secondary School examination is enclosed at **annexure "A"**.

- The schools can offer two vocational Job Roles in each skill, one in 9th & 10th (Entry point in 09th and Exit at 10th Class) and other preferably within same line of

शिक्षा का अधिकार

सर्व शिक्षा अभियान
सब पढ़ें सब बढ़ें

स्वच्छ भारत
एक कदम स्वच्छता की ओर

progression in 11th &12th (Entry point in 11th and Exit at 12th Class) with 40 students in each section. Thus, each Job Role (Vocational Course) may be covered in a span of 2 years.

- Earlier new admission were only allowed in class 9th (Level-1) however, now new admission can also be made in class 11th (Level-3) in each skill as per the revised guidelines received from MHRD, GOI for the implementation of vocational education, which will result in increase in enrolment.
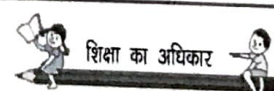
It is pertinent to mention that there is a Sector Skill Council for persons with Disability called as SCPwD (Skill Council for Persons with Disability) under the umbrella of National Skill Development Corporation (NSDC), set up by Ministry of Finance as Public Private Partnership model. Weblink for SCPwD: https://www.scpwd.in/

There are 119 IED resource centres running under IED at Secondary schools at block level out of which 104 Govt. Schools already covered under Vocational Education, wherein classes are already going on from Class 09th to 12th (Level-1 to 4) and Vocational Teachers have already been deployed. It is worth mentioning that **out of these 104 Schools, there are 97 Schools where Skills recommended by SCPwD (Skill Council for Persons with Disability) are running.**

Approved Job Role list as per SCPwD Sector Skill Council is as under:-

**Table-1**

| Sr.No | Sector | Job Role | QP Code | Class | Mapped with (Disability) |
|-------|--------|----------|---------|-------|--------------------------|
| 1 | Automotive | Automotive Service Technician | PWD/ASC/Q1401 | 09th | LD |
| | | Automotive Service Technician | PWD/ASC/Q1402 | 11th | LD |
| 2 | Beauty & Wellness | Assistant Beauty Therapist | PWD/BWS/Q0101 | 09th | LD |
| | | Beauty Therapist | PWD/BWS/Q0102 | 11th | LD |

| 3 | IT/ITeS | Domestic Data Entry Operator | PWD/SSC/Q2212 | 09th | VI, LV, SHI, LD |
|---|---|---|---|---|---|
| | | Domestic Biometric Data Operator | PWD/SSC/Q2213 | 11th | LD |
| 4 | Retail | Retail Store Ops Assistant | PWD/RAS/Q0101 | 09th | LD, SHI |
| | | Trainee Associate | PWD/RAS/Q0103 | 11th | LV, SHI, LD |
| 5 | Agriculture | Dairy Farmer/Entrepreneur | PWD/AGR/Q4101 | 11th | LV, SHI, LD |

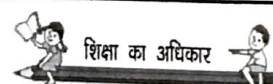**The categories of disabilities, which are to be covered under Vocational Courses is as under:**

Table No.2

| Sr. No. | Name of Disabilities |
|---|---|
| 1 | Visually Impaired (Blindness) (VI) |
| 2 | Low Vision (LV) |
| 3 | Speech and Hearing Impaired (SHI) |
| 4 | Locomotor Disability (LD) |

In the given background, the IED students can be converged in above mentioned 09 Job Roles in the given 05 Sectors against above mentioned classes, keeping in view of the disability. Accordingly, list of Schools where convergence can be done is enclosed at **annexure "B"** -

### Guidelines for District Project Coordinator:-

1. District Project Coordinators will conduct a meeting with APC IED, APC dealing with vocation courses under NSQF, Coordinator of concerned districts of NSQF, Principals of concerned schools, where vocation education courses are running and special teachers, regarding convergence of IED-SS students under vocational courses of NSQF.

2. District Project Coordinators will issue instructions to all concerned principals, where vocational courses are running under NSQF, regarding admission of divyang students into skills subjects as optional running under Vocational Education in class 9th & 11th from the Academic Session 2021-22 onwards under Vocational Education as per table No.1.

3. DPCs will form groups of Coordinator of NSQF, APC IED, APC dealing with NSQF, concerned vocation teachers and concerned special teachers, regarding counseling the parents of divyang students studying in classes 8th & 10th so that divyang students get enrolled in vocation courses in 9th & 11th in the session 2021-22.

4. DPCs will instruct all special teachers of concerned schools, regarding create awareness about vocational courses and its importance to the parents of divyang students of class 8th & 10th to enroll their child in vocational courses available for them under NSQF Scheme.

5. District Project Coordinator will ensure that maximum number of divyang students are enrolled in the vocational course as optional subject in 9th & 11th class after conducting parental counselling of divyang children by special & vocational teachers..

6. DPCs will intimate this office the details of divyang students, who get admission in the Vocational Courses during the admission session 2021-22 and intimate the same as soon as session is started as per the guidelines issued by State Govt.

7. DPC will also instruct vocational teachers to modify the curriculum as per the need of divyang students with collaboration with special teachers.

8. Special teachers and vocational instructors may organize a campaign for the parents of divyang students during admission session for the year 2021-22.

9. Special Teachers will counseling the parents of divyang children, who are studying in classes 8th & 10th, regarding salient features of skills running under Vocational Education, so that parents may enroll their children in the vocation courses in classes 9th & 11th.

10. Special Teachers and Vocational teachers will coordinate with each other regarding providing vocational course to divyang students in all the means.

Coordinator IED

For State Project Director

HSSPP, Panchkula

**Endst. No. 1/3-2020 IED/NSQF (2)/ 29412- 15**                                    **Dated: 09/02/2021**

A copy of the above is forwarded to the following for information please.

1. AM to SPD for information to W/SPD
2. Joint State Project Director, HSSPP, Panchkula
3. All BRC-cum-Principals of IED, where vocation courses are running.
4. All Coordinator of NSQF, of the concerned districts.

— Sd —

**Coordinator IED**

**For State Project Director**

**HSSPP, Panchkula**

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(There are 10 options including NSQF subjects)
For the students of "Centre of Excellence" where we have to offer two compulsory subjects of NSQF, the Scheme of Studies recommended for this purpose is as follows :
1. Hindi 2.English 3.IT&ES 4 Any other subject under NSQF 5. Mathematics 6.Social Science 7.Science.

Thus there will be seven subjects to study and qualify.
**At Sr. Secondary Level :**
As per the present Scheme of Studies, the following main subjects are compulsory to qualify in the three streams :
Humanities: 1.English 2.Hindi
Commerce : 1.English
Science    : 1.English

In total a student has to qualify in at least five subjects including the compulsory subjects.
Now if two subjects of NSQF are to be offered in all the three streams for the students of Centre of Excellence, the Scheme of Studies for this purpose is recommended as follows :

**Humanities :** 1.English 2.Hindi 3.IT&ES 4.Any other subject under NSQF 5.Other elective 6. Other elective (History, Political Science, Geography, Home Sce.. Mathematics, Economics)

**Commerce :** 1.English 2.IT&ES 3.Any other subject under NSQF 4. Accountancy 5.Business Studies 6. Other Elective (Economics/Mathematics)

**Science :** 1.English 2.IT&ES 3.Any other subject under NSQF 4.Physics 5.Chemistry 6. Other Elective (Biology/Mathematics)

**Notes :**

i) In Science/Commerce Groups, English (Core or Elective) is compulsory. In addition, a candidate can opt for one more language at the most.

ii) In Humanities Group both English (Core/Elective) and Hindi (Core/Elective) are compulsory. In addition a candidate can opt for one more language at the most.

iii) Regular candidates are free to opt for any additional subject/s only within stream. However, it is optional and need not to be taken compulsory.

iv) A blind candidate shall be exempted from practical examination except in Music & dance and in case of such exemption, the marks in theory papers shall be proportionately increased.

v) The Board shall lay down detailed syllabi in various subjects and prescribe/approve/recommend textbooks for study in the subjects.

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## SCIENCE GROUP (Any four out of these subjects)

| Sr. No. | Name of the Subject | Maximum Marks in theory | Maximum Marks in practical | CCE | Total Marks |
|---|---|---|---|---|---|
| 1 | Hindi (Core/Elective)/Sanskrit/ Urdu/ Punjabi | 80 | ---- | 20 | 100 |
| 2. | Mathematics | 80 | --- | 20 | 100 |
| 3. | Physics | 60 | 20 | 20 | 100 |
| 4. | Chemistry | 60 | 20 | 20 | 100 |
| 5. | Biology | 60 | 20 | 20 | 100 |
| 6. | Home Science | 60 | 20 | 20 | 100 |
| 7. | Agriculture | 60 | 20 | 20 | 100 |
| 8. | Geography | 60 | 20 | 20 | 100 |
| 9. | Biotechnology | 60 | 20 | 20 | 100 |
| 10. | Computer Science | 40 | 40 | 20 | 100 |
| 11. | Any one of the following subjects : (i) ITES, (ii) Automobile, (iii) Security Services, (iv) Retail Industry Business, (v) Beauty and Wellness, (vi) Physical Education and Sports, (vii) Patient Care Assistance | 30 | 50 | 20 | 100 |

**Scheme of Studies exclusively for the students of Centre of Excellence**
"जिला फरीदाबाद स्थित राज्य स्तरीय सैंटर ऑफ एक्सीलैंस की पाठ्ययोजना में 2015–16 से सैकेण्डरी एवं सीनियर सैकेण्डरी स्तर पर NSQF के दो विषय सम्मिलित करने उपरान्त केवल इस संस्थान की पाठ्ययोजना निम्न प्रकार से होगी:

**At Secondary Level :**
As per the existing Scheme of Studies, the following subjects are mainly offered :
1. Hindi 2.English 3.Mathematics 4.Social Studies 5.Science 6.Any one of the following :
   a) Third Language.
      (Any one out of Sanskrit/Punjabi/Urdu)
   b) Home Science
   c) Agriculture
   d) Animal Husbandry
   e) Drawing
   f) Music
   g) Dance
   h) Physical and Health Education
   i) Computer Science
   j) Any one of the following subjects :
      ITES, Automobile, Security Services, Retail Industry Business, Beauty and Wellness, Physical Education and Sports, Patient Care Assistance, Agri-Paddy Farming, Tourism-Hospitality-Travel, Media-Animation, Banking & Finance Services, Banking Insurance, Apparel Designing, Vision Technician.

| | | | Revised |
|---|---|---|---|
| Services, Retail Industry Business, Beauty and Wellness, Physical Education and Sports, Patient Care Assistance (Only for NSQF Selected School) B. OSS Hindi, OSS English (All over Haryana where OSSH or OSSE already exists.) | 60 | 20 | 20 | 100 |

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## COMMERCE GROUP (Any four out of these subjects)

| Sr. No. | Name of the Subject | Maximum marks in theory | Maximum marks in practical | CCE | Total Marks |
|---|---|---|---|---|---|
| 1. | Hindi (Core/Elective)/Sanskrit/Urdu/ Punjabi | 80 | ---- | 20 | 100 |
| 2. | Business Studies | 80 | --- | 20 | 100 |
| 3. | Economics | 80 | --- | 20 | 100 |
| 4. | Mathematics | 80 | --- | 20 | 100 |
| 5. | Accountancy | 60 | 20 | 20 | 100 |
| 6. | Entrepreneurship | 60 | 20 | 20 | 100 |
| 7. | Computer Science | 40 | 40 | 20 | 100 |
| 8. | Only Any one out of A & B of the following subjects : A. ITES, Automobile, Security Services, Retail Industry Business, Beauty and Wellness, Physical Education and Sports, Patient Care Assistance (Only for NSQF Selected School) | 30 | 50 | 20 | 100 |
| | B. OSS Hindi, OSS English (All over Haryana where OSSH or OSSE already exists.) | 60 | 20 | 20 | 100 |

हरियाणा विद्यालय शिक्षा बोर्ड, भिवानी
वार्षिक परिपत्र 2017–18

Revised

## SCHEME OF STUDIES 2017-2018
## SENIOR SECONDARY CERTIFICATE EXAMINATION

### A) COMPULSORY SUBJECTS

| Sr. No. | Name of the subject | Maximum Marks in theory | Maximum Marks in practical | CCE | Total Marks |
|---|---|---|---|---|---|
| 1. | English (Core/Elective) | 80 | ----- | 20 | 100 |
| 2. | Hindi(Core/Elective) (Only for Humanities group) (English special for foreign Students in lieu of Hindi Core) | 80 | ----- | 20 | 100 |
| 3. | General Awareness & Life Skills (Internal Assessment grading on five point scale) | Grades | Grades | Grades | Grades |
| 4. | Co-curricular Activities (a) Sports and Games (b) Cultural / Literacy/ Scientific activities/ NCC/Scouts & Guides | Grades | Grades | Grades | Grades |
| 5 | Computer Education | ----- | ----- | ----- | ----- |

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### B) OPTIONAL SUBJECTS
#### HUMANITIES GROUP (Any three out of these subjects)

| Sr. No | Name of the subject | Maximum Marks in theory | Maximum Marks in practical | CCE | Total Marks |
|---|---|---|---|---|---|
| 1. | Sanskrit/Urdu/Punjabi | 80 | --- | 20 | 100 |
| 2. | History | 80 | --- | 20 | 100 |
| 3. | Political Science | 80 | --- | 20 | 100 |
| 4. | Economics | 80 | --- | 20 | 100 |
| 5. | Sociology | 80 | --- | 20 | 100 |
| 6. | Philosophy | 80 | --- | 20 | 100 |
| 7. | Mathematics | 80 | --- | 20 | 100 |
| 8. | Public Administration | 80 | --- | 20 | 100 |
| 9. | Geography | 60 | 20 | 20 | 100 |
| 10. | Psychology | 60 | 20 | 20 | 100 |
| 11. | Physical Education | 60 | 20 | 20 | 100 |
| 12. | Agriculture | 60 | 20 | 20 | 100 |
| 13. | Home Science | 60 | 20 | 20 | 100 |
| 14. | Military Science | 60 | 20 | 20 | 100 |
| 15. | Computer Science | 40 | 40 | 20 | 100 |
| 16. | Music | 30 | 50 | 20 | 100 |
| 17. | Dance | 30 | 50 | 20 | 100 |
| 18. | Fine Arts (Painting/Graphics/Sculpture/Applied Arts/CommercialArts) | 30 | 50 | 20 | 100 |
| 19. | Only Any one out of A & B of the following subjects : A. ITES, Automobile,Security | 30 | 50 | 20 | 100 |

Revised

Notes :

1. Blind student will not be allowed to opt for Drawing as subject of study. They shall also be exempted from Practical Examination except in music. In such cases, the marks in theory papers shall be proportionately increased.

2. Blind candidates shall be exempted from Geometry part of Mathematics and the marks in Algebra part shall be proportionately increased.

3. Deaf & Dumb, Dyslexia and spastic candidates will be exempted from one of the two compulsory languages.

# हरियाणा विद्यालय शिक्षा बोर्ड, भिवानी
## वार्षिक परिपत्र 2017—18

Revised

### SCHEME OF STUDIES 2017-2018
### SECONDARY SCHOOL EXAMINATION

| Sr. No. | Name of the subject | Maximum Marks in theory | Maximum Marks in practical | CCE | Total Marks |
|---|---|---|---|---|---|
| 1. | Hindi (First Language) | 80 | ----- | 20 | 100 |
| 2. | English (Second Language) | 80 | ----- | 20 | 100 |
| 3. | Mathematics | 80 | ----- | 20 | 100 |
| 4. | Social Science | 80 | ----- | 20 | 100 |
| 5. | Science | 60 | 20 | 20 | 100 |
| 6. | Any one of the following :<br>A) Third Language (any one out of Sanskrit/ Punjabi/ Urdu) | 80 | --- | 20 | 100 |
|  | B) Home Science | 60 | 20 | 20 | 100 |
|  | C) Agriculture | 60 | 20 | 20 | 100 |
|  | D) Animal Husbandry | 60 | 20 | 20 | 100 |
|  | E) Drawing | 60 | 20 | 20 | 100 |
|  | F) Music | 20 | 60 | 20 | 100 |
|  | G) Dance | 20 | 60 | 20 | 100 |
|  | H) Physical and Health Education | 60 | 20 | 20 | 100 |
|  | I) Computer Science | 40 | 40 | 20 | 100 |
|  | J) Any one of the following subject :<br>(i) ITES, (ii) Automobile, (iii) Security Services, (iv) Retail Industry Business, (v) Beauty and Wellness, (vi) Physical Education and Sports, (vii) Patient Care Assistance, (viii) Agri-Paddy Farming, (ix) Tourism-Hospitality-Travel, (x) Media-Animation, (xi) Banking & Finance Services, (xii) Banking Insurance, (xiii) Apparel Designing, (xiv) Vision Technician | 30 | 50 | 20 | 100 |

**Annexure "B"**

| S# | District | School Code | Name of School/Block Resource Centre | Year of Introduced VE | Skill-1 | Skill-2 | Skill-3 |
|----|----------|-------------|--------------------------------------|----------------------|---------|---------|---------|
| **List of Resource Centres established in Govt. Schools across Haryana (IEDSS) where IEDSS can be converged with Vocational Education** | | | | | | |
| 1 | Ambala | 7 | GSSS Ram Bagh Road Ambala Cantt | 2015-16 | IT/ITeS | Beauty & Wellness | |
| 2 | Ambala | 143 | GGSSS Police Lines Ambala City | 2012-13 | IT/ITeS | Retail | Beauty & Wellness |
| 3 | Ambala | 13 | GMSSS Barara | 2012-13 | IT/ITeS | Automobile | |
| 4 | Ambala | 30 | GSSS (Boys) Naraingarh | 2012-13 | IT/ITeS | | |
| 5 | Ambala | 40 | GSSS Shehzadpur | 2016-17 | IT/ITeS | | |
| 6 | Bhiwani | 396 | SKM GSSS Bhiwani (B) (Seth Krordi Mal) | 2014-15 | Retail | Automobile | |
| 7 | Bhiwani | 349 | GGSSS Loharu (Shifted from GSSS Gignow) | 2016-17 | IT/ITeS | Beauty & Wellness | |
| 8 | Bhiwani | 324 | GSSS Samspur | 2013-14 | Beauty & Wellness | | |
| 9 | Faridabad | 971 | GBSSS NIT- 5 (Boys) | 2012-13 | IT/ITeS | | Retail |
| 10 | Faridabad | 957 | GGMSSS, Ballabgarh | 2012-13 | IT/ITeS | Retail | |
| 11 | Fatehabad | 3274 | GSSS Fatehabad | 2014-15 | Automobile | | |
| 12 | Fatehabad | 3288 | GSSS Tohana | 2014-15 | IT/ITeS | Automobile | |
| 13 | Fatehabad | 3393 | GSSS Ratia | 2013-14 | IT/ITeS | | |
| 14 | Fatehabad | 3277 | GSSS Jakhal | 2016-17 | IT/ITeS | | |
| 15 | Gurgaon | 735 | GSSS(B) Farrukh Nagar | 2016-17 | IT/ITeS | | |
| 16 | Gurgaon | 845 | GSSS Gurgaon (Boys) | 2012-13 | IT/ITeS | Automobile | |
| 17 | Gurgaon | 852 | GGSSS Sohna (Boys) | 2012-13 | IT/ITeS | Retail | Beauty & Wellness |
| 18 | Hisar | 1420 | GSSS Mandi Adampur | 2014-15 | Automobile | | |
| 19 | Hisar | 4079 | GSSS Nahar Kothi | 2016-17 | IT/ITeS | | |
| 20 | Hisar | 1441 | GSSS Hansi | 2013-14 | Automobile | | |
| 21 | Hisar | 1319 | GSSS Bass | 2015-16 | Agriculture | | |
| 22 | Hisar | 1423 | GSSS, Arya Nagar, Hisar-II | 2016-17 | IT/ITeS | Agriculture | |

| S# | District | School Code | Name of School/Block Resource Centre | Year of Introduced VE | Skill-1 | Skill-2 | Skill-3 |
|----|----------|-------------|--------------------------------------|------------------------|---------|---------|---------|
| | | | **List of Resource Centres established in Govt. Schools across Haryana (IEDSS) where IEDSS can be converged with Vocational Education** | | | | |
| 23 | Hisar | 1419 | GGSSS Agroha | 2016-17 | IT/ITeS | | Beauty & Wellness |
| 24 | Jhajjar | 3109 | GSSS Bhadurgarh | 2012-13 | IT/ITeS | Automobile | |
| 25 | Jhajjar | 3261 | GMSSS Beri | 2012-13 | IT/ITeS | | |
| 26 | Jhajjar | 3070 | GGSSS Matanhail | 2012-13 | IT/ITeS | Retail | |
| 27 | Jind | 1506 | GSSS Jind | 2015-16 | IT/ITeS | Automobile | |
| 28 | Jind | 1527 | GSSS Jullana | 2015-16 | IT/ITeS | | |
| 29 | Jind | 1510 | GSSS Pilukhera | 2013-14 | Beauty & Wellness | | |
| 30 | Jind | 1512 | GMSSS Safidon | 2014-15 | IT/ITeS | Automobile | |
| 31 | Jind | 1524 | GSSS Uchana Mandi | 2013-14 | Beauty & Wellness | | |
| 32 | Jind | 1515 | GSSS Narwana | 2013-14 | Retail | | Automobile |
| 33 | Jind | 1505 | GSSS (B) Nagura | 2016-17 | IT/ITeS | | |
| 34 | Kaithal | 2150 | GSSS (B) Kaithal | 2015-16 | Automobile | | |
| 35 | Kaithal | 2196 | GSSS Cheeka, (B) | 2013-14 | IT/ITeS | Automobile | |
| 36 | Kaithal | 2179 | GSSS Pundri (B) | 2013-14 | Automobile | | |
| 37 | Kaithal | 2175 | GSSS Rajound (B) | 2015-16 | IT/ITeS | Agriculture | |
| 38 | Karnal | 1782 | GSSS Gharaunda | 2013-14 | IT/ITeS | | |
| 39 | Karnal | 1786 | GSSS Indri | 2016-17 | IT/ITeS | | |
| 40 | Karnal | 1939 | GGSSS Railway Road, Karnal | 2013-14 | Beauty & Wellness | | |
| 41 | Karnal | 1798 | GSSS Nilokheri | 2013-14 | Beauty & Wellness | | |
| 42 | Karnal | 1799 | GSSS-Nissing (Boys) | 2013-14 | IT/ITeS | | |
| 43 | Karnal | 1768 | GSSS Asandh | 2016-17 | IT/ITeS | | |
| 44 | Kurukshetra | 2407 | GSSS Ladwa (B) | 2016-17 | IT/ITeS | | |
| 45 | Kurukshetra | 2425 | GSSS Pehowa | 2016-17 | IT/ITeS | | |
| 46 | Kurukshetra | 2411 | GSSS Shahabad (B) | 2013-14 | Beauty & Wellness | | |
| 47 | Kurukshetra | 2392 | GSSS Babain | 2016-17 | IT/ITeS | | |
| 48 | Mewat | 884 | GSSS Firozpur Zhirka (Co-Ed) | 2012-13 | IT/ITeS | | |

# HARYANA SCHOOL SHIKSHA PARIYOJNA PARISHAD
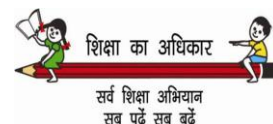
(Regd. Under Societies Registration Act, 2012)
Shiksha Sadan, 3rd & 4th Floor, Sector-5, Panchkula-134109
Tel: 0172-2590505,2586055 2586026(F) | E-mail: iedhsspp@gmail.com | Website: www.hsspp.in

| S# | District | School Code | Name of School/Block Resource Centre | Year of Introduced VE | Skill-1 | Skill-2 | Skill-3 |
|---|---|---|---|---|---|---|---|
| | | | List of Resource Centres established in Govt. Schools across Haryana (IEDSS) where IEDSS can be converged with Vocational Education | | | | |
| 49 | Mewat | 885 | GSSS Punhana (Co-Ed) | 2014-15 | Automobile | | |
| 50 | Mewat | 873 | GSSS Nagina (Co-Ed) | 2012-13 | IT/ITeS | Automobile | |
| 51 | Mewat | 6625 | GMSSS Nuh | 2015-16 | Agriculture | | |
| 52 | Mewat | 866 | GSSS Tawadu (Co.Ed) | 2012-13 | IT/ITeS | | Automobile |
| 53 | Mohindergarh | 3856 | GSSS Ateli Nangal | 2016-17 | IT/ITeS | | |
| 54 | Mohindergarh | 3874 | GSSS Kanina (B) | 2016-17 | IT/ITeS | | |
| 55 | Mohindergarh | 4100 | GMSSSS M.Garh (Co.Ed) | 2013-14 | Beauty & Wellness | | |
| 56 | Mohindergarh | 3884 | GSSS Nagal Chaudhary (B) | 2016-17 | IT/ITeS | | |
| 57 | Palwal | 979 | GSSS Hathin (Co.Ed) | 2012-13 | IT/ITeS | | Automobile |
| 58 | Palwal | 1008 | GSSS Palwal | 2012-13 | IT/ITeS | | Automobile |
| 59 | Palwal | 1002 | GSSS Hodal (B) | 2016-17 | IT/ITeS | | |
| 60 | Palwal | 3087 | GSSS Hasanpur | 2016-17 | IT/ITeS | | |
| 61 | Panchkula | 3707 | GSSS Ramgarh (Co.Ed) | 2015-16 | Agriculture | | |
| 62 | Panchkula | 5522 | GMSSS, Sec. 20, PKL | 2015-16 | IT/ITeS | | |
| 63 | Panchkula | 3706 | GSSS Pinjore (Co.Ed) | 2013-14 | Beauty & Wellness | | |
| 64 | Panchkula | 3700 | GSSS Morni Hills | 2013-14 | IT/ITeS | | |
| 65 | Panchkula | 3708 | GSSS Raipur Rani | 2014-15 | IT/ITeS | Automobile | |
| 66 | Panipat | 2106 | GSSS Matlauda (B) | 2016-17 | IT/ITeS | | |
| 67 | Panipat | 2134 | GSSS Samalkha (Co.Ed) | 2013-14 | Beauty & Wellness | | |
| 68 | Panipat | 2073 | GSSS(Boys) Bapauli | 2015-16 | Agriculture | Automobile | |
| 69 | Rewari | 2480 | GSSS Hansaka (Co.Ed) | 2016-17 | IT/ITeS | | |
| 70 | Rewari | 2532 | GSSS Khol (Co.Ed) | 2014-15 | IT/ITeS | Automobile | |
| 71 | Rewari | 2516 | GSSS Bawal (Boys) | 2014-15 | IT/ITeS | Retail | |
| 72 | Rohtak | 4214 | GSSS, Kalanaur | 2012-13 | IT/ITeS | Automobile | |
| 73 | Rohtak | 2665 | GSSS | 2012-13 | IT/ITeS | | |

| S# | District | School Code | Name of School/Block Resource Centre | Year of Introduced VE | Skill-1 | Skill-2 | Skill-3 |
|---|---|---|---|---|---|---|---|
| | | | Lakhanmajra | | | | |
| 74 | Rohtak | 2749 | GSSS Meham (B) | 2015-16 | Agriculture | | |
| 75 | Rohtak | 2676 | GGSSS Model Town, Rohtak | 2013-14 | Retail | Beauty & Wellness | |
| 76 | Sirsa | 2816 | GSSS, Mandi Dabwali, Sirsa (B) | 2013-14 | IT/ITeS | Automobile | |
| 77 | Sirsa | 4024 | GSSS Baraguda | 2014-15 | IT/ITeS | Automobile | |
| 78 | Sirsa | 2840 | GSSS Rania (B) | 2016-17 | IT/ITeS | Retail | |
| 79 | Sirsa | 2844 | GMSSS Sirsa (Co.Ed) | 2013-14 | IT/ITeS | | |
| 80 | Sirsa | 2825 | GSSS Ellenabad (B) | 2014-15 | IT/ITeS | Automobile | |
| 81 | Sonepat | 3460 | GMSSS Ganaur (Co.Ed) | 2014-15 | IT/ITeS | | |
| 82 | Sonepat | 3469 | GGSSS Kharkhoda | 2013-14 | Beauty & Wellness | | |
| 83 | Sonepat | 3628 | GSSS Kundli (Rai) (B) | 2014-15 | IT/ITeS | | Retail |
| 84 | Sonepat | 3560 | GSSS, Gohana, Sonepat (B) | 2014-15 | Automobile | | |
| 85 | Yamunanagar | 175 | GMSSS Bilaspur | 2012-13 | IT/ITeS | | |
| 86 | Yamunanagar | 205 | GSSS Chhachharauli (Co.Ed) | 2012-13 | IT/ITeS | Retail | |
| 87 | Yamunanagar | 179 | GMSSS (Boys) Jagadhri | 2012-13 | IT/ITeS | Retail | Automobile |
| 88 | Yamunanagar | 190 | GSSS Radaur (Co.Ed) | 2014-15 | Automobile | | Retail |
| 89 | Yamunanagar | 263 | GSSS Sadhaura (Co.Ed) | 2013-14 | IT/ITeS | Automobile | |

| S# | District | School Code | Name of School/Block Resource Centre | Year of Introduced VE | Skill-1 | Skill-2 | Skill-3 |
|----|----------|-------------|--------------------------------------|------------------------|---------|---------|---------|
|    |          |             |                                      |                        |         |         |         |
| 90 | Yamunanagar | 184 | GSSS, Mustafabad (Co.Ed) | 2012-13 | IT/ITeS | | Automobile |
| 91 | Bhiwani | 322 | GGSSS Bawani Khera | 2015-16 | | Beauty & Wellness | |
| 92 | Bhiwani | 319 | GGSSS Siwani Mandi | 2015-16 | | Beauty & Wellness | |
| 93 | Gurgaon | 736 | GSSS Pataudi (Boys) | 2015-16 | | Automobile | |
| 94 | Hisar | 1478 | GSSS Narnaund | 2014-15 | | IT/ITeS | Beauty & Wellness |
| 95 | Jhajjar | 3084 | GGSSS Jhajjar | 2015-16 | | Beauty & Wellness | |
| 96 | Jhajjar | 3108 | GSSS Salhawas | 2013-14 | | Beauty & Wellness | |
| 97 | Sonepat | 3680 | GSSS Kathura | 2015-16 | | Automobile | |

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